

# The Engineering & Design Institute London (TEDI-London)

## Summary of 2022/23 to 2025/26 access and participation plan

### What is an access and participation plan?

Access and participation plans set out how higher education providers will improve equality of opportunity for underrepresented groups to access, succeed in and progress from higher education.

You can see the full access and participation plan for TEDI-London [here](#).

### Key points

See page 1 of the full plan

Our Access and Participation Plan aims to ensure equity for a diverse range of students. We are a new provider of engineering higher education, having first opened in September 2021. Our ethos is to ensure that the future engineering workforce is diverse and we are committed to ensuring equality of opportunity for underrepresented groups to access, succeed in and progress from higher education. We have embedded this ethos since our inception.

### Fees we charge

At TEDI-London, the maximum fees charged are:

- £9,000 for full time home students



For the most up to date information, please visit the [TEDI-London website](#)

### Financial help available

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We offer financial support to students from underrepresented groups. This helps students access higher education and complete their programme. The support includes:

- An **access bursary** of up to £2,000 per year for eligible students with a household income of less than £35,000.
- A **care leavers bursary** of £2,000 per year for students who are 25 or under at the start of their programme who have been in full-time care for three months or longer over the preceding five years.
- A **financial support fund** which students can apply to if they are experiencing financial difficulties.

### Information for students

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- Prospective students receive information on fees and financial support at in-person and virtual events such as open days and offer holder events, and via email communications.
- We have an entry relating to **care leavers** on the Propel website.
- **Current students** receive information about fees and financial support on from the Student Hub.

## What we are aiming to achieve

Our overall aim is to diversify the population of engineers in the workforce. We want to attract students to TEDI-London who may not have considered engineering as a career and ensure that they achieve their full potential and that they leave university as well rounded, career-ready graduates.

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of the full plan

As a new provider, we do not have our own data to draw upon but having considered our own values and priorities, and looking at national data, we have identified the following areas on which to focus our work:

- **Support attainment at school and access to higher education** – During 2022-23, we will develop a programme of work with local schools to raise pupil attainment and expectations to study for a higher education qualification. The programme will start in 2023-24.
- **Diversifying our provision** – We will review our current degree offering during 2022-23. We will review the possibility of introducing foundation programmes and accelerated degrees.
- **Increase participation for groups with low participation in engineering higher education** – Our current targets focus on access to university only, this is because of our newness in the sector. We will add success and completion targets as necessary. Our current access targets are:
  - **Students from low HE participation areas** – By 2025/26, 35% of our cohort will be from low HE participation areas.
  - **Ethnic minority students** – By 2025/26, 50% of our students will be from ethnic minority backgrounds.
  - **Mature students** – By 2025/26, 20% of our cohort will be mature.

## What we are doing to achieve our aims

We have identified programmes of activities to support achievements of our aims and targets:

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plan

1. **Working with local schools** to raise awareness about higher education and a career in engineering.
2. Continuing with our **inclusive admissions process**, which enables us to admit students based on their attitude, aptitude, and ability.
3. Robust **academic support**, including teaching in small groups and regular dedicated and structured personal tutoring sessions to offer study and other support.
4. Integrating **employability support** into the programme to enable students to graduate as rounded individuals and career-ready engineers.
5. Dedicated support from the **Student Hub**, a one-stop shop for student support.
6. Offering **financial support** including bursaries and support funds or eligible students.
7. Offering students access to innovative real-world projects backed by diverse **industry partners**.

## How students can get involved

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of the full plan

We asked our Student Experience Committee to input into our access and participation plan. Students are represented on our Equality, Diversity and Inclusion Working Group, which has a remit for overseeing the access and participation targets.



To provide feedback, students can contact the student representatives  
To become involved in access and participation work, please contact [Laura-Crane Brewer](#)

## Evaluation – how we will measure what we have achieved

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plan

We will collect data and feedback to enable us to evaluate the impact of our access and participation interventions on our targets.

The Equality, Diversity and Inclusion Working Group will monitor and report on the evaluations and will report its findings to the Learning, Teaching and Quality Committee (LTQC). The LTQC will oversee the implementation of actions to ensure progress against annual milestones on the access and participation plan.

When we have greater student numbers, we will monitor the impact of interventions on our target groups to ensure that we are meeting our aims. Where required, we will adjust our interventions to ensure that they are effective.

We will publish evidence from our evaluations on our website by January 2024.

## Contact details for further information



Contact [Laura Crane-Brewer](#) for further information.