

THE ENGINEERING & DESIGN INSTITUTE LONDON

ACADEMIC AWARDS FRAMEWORK

Summary	Document outlining TEDI-London's award framework, including information about credits, titles, structures of programmes available.		
Policy Owner	Registrar		
Policy Sponsor	Academic Board		
Policy applies to	Students and staff of TEDI-London		
Equality impact assessment completed	August 2021		
Version	4		
Date of implementation	September 2022	Date of next formal review	September 2025

DOCUMENT CONTROL

Date	Version	Action	Amendments
04/2020	1	Document created	
05/2020	1	Approved by Academic Board	
09/2020	2	Document updated	Reworked from previous versions of the Academic Regulations, Assessment Handbook and Quality Manual. Information on how to transfer between programmes added. Information on exit awards added.
05/21	3	Document updated	Updated to reflect changes to committee structures, assessment processes and award and progression regulations. Changes made to exit awards to ensure these are in line with sector practice

05/2022	4	Document updated	Updated to ensure alignment with TEDI-London naming conventions and to ensure information contained is accurate for existing and future cohorts
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Contents

1. PURPOSE OF THE ACADEMIC AWARDS FRAMEWORK.....	4
2. OVERVIEW OF AWARDS AVAILABLE	5
3. EXIT AWARDS	6
4. CREDITS.....	6
5. ACADEMIC YEAR STRUCTURE	7
6. MODE OF STUDY	7
7. TRANSFERRING BETWEEN PROGRAMMES	7
8. MODULES.....	8

1. PURPOSE OF THE ACADEMIC AWARDS FRAMEWORK

- 1.1. The Academic Awards Framework forms part of The Engineering & Design Institute London (TEDI-London) Academic Regulations. The Framework sets the standards and parameters within which our academic programmes are designed and operated.
- 1.2. This document outlines:
 - Programme titles and levels used by TEDI-London
 - The exit awards available
 - The credit values required for each level
 - Our modes of study, and
 - How modules contribute to programmes.
- 1.3. The Framework is underpinned by, and should be read alongside:
 - Learning, Teaching and Assessment Strategy [<https://tedi-london.ac.uk/policies/>]
 - Programme Development Guidance [<https://tedi-london.ac.uk/policies/>]
 - Assessment Regulations [<https://tedi-london.ac.uk/policies/>]
- 1.4. Our programme structures are benchmarked against the:
 - [Framework for Higher Education Qualifications of UK Degree-Awarding Bodies \(FHEQ\)](#)
 - [Subject Benchmark Statement for Engineering](#), and
 - The Engineering Council's requirements for [Accreditation of Higher Education Programmes \(AHEP\)](#).

2. OVERVIEW OF AWARDS AVAILABLE

2.1. BACHELOR OF ENGINEERING WITH HONOURS (BENG (HONS))

First degree programmes will lead to the award of a Bachelor of Engineering (BEng), reflecting the technologically broad education provided with an emphasis on engineering applications.

Standard duration	3 years
Credits	360
Highest level of study	Level 6
Classifications available	First Class, Upper Second Class, Lower Second Class, Third Class

2.2. MASTER OF ENGINEERING WITH HONOURS (MENG (HONS))

Integrated Master's programmes are extended first-degree programmes which include a significant element of Master's-level study and lead to the award of a Master of Engineering (MEng).

The award of MEng reflects specialised undergraduate study which provides the skills and knowledge required in engineering for professional development in industry or research and as such is recognised by industry, Professional, Statutory and Regulatory Bodies (PSRBs) and research councils.

Standard duration	4 years
Credits	480
Highest level of study	Level 7
Classifications available	First Class, Upper Second Class, Lower Second Class, Third Class

3. EXIT AWARDS

- 3.1. If you fail to achieve the award that you have registered for, or if you decide to leave your programme early, you will receive an **exit award**. This is defined as an award that can be conferred if you have met a certain amount of credits for an award for which you were not originally registered. There are specified exit awards for each of our awards, which are outlined below.

BEng	Certificate of Higher Education (CertHE) Global Design Engineering Diploma of Higher Education (DipHE) Global Design Engineering BEng Global Design Engineering (without Hons)
MEng	Certificate of Higher Education (CertHE) Global Design Engineering Diploma of Higher Education (DipHE) Global Design Engineering BEng Global Design Engineering (without Hons) BEng (Hons) Global Design Engineering

4. CREDITS

- 4.1. Our programmes follow the [Higher Education Credit Framework for England](#) and are made up of specified combinations of modules with appropriate credits which allow you to meet the overall award requirements. A table of credit requirements is shown below.

Award title	Minimum Credit requirement	Level 4 or above	Level 5 or above	Level 6 or above	Level 7 or above
Honours degree (BEng)	360	360	240	100	
Integrated Master's (MEng)	480	480	360	240	120
Exit Awards					
CertHE	120	120			
DipHE	240	240	240		
BEng (without	300	300	180	60	

Award title	Minimum Credit requirement	Level 4 or above	Level 5 or above	Level 6 or above	Level 7 or above
hons)					
BEng (Hons) (this is an exit award for MEng programmes only)	360	360	240	100	

5. ACADEMIC YEAR STRUCTURE

- 5.1. Our academic year starts in September and consists of three teaching blocks of ten weeks.
- 5.2. We will publish an academic calendar detailing teaching weeks holidays and other key information for each mode of study prior to the start of each academic year.

6. MODE OF STUDY

- 6.1. All programmes at TEDI-London are offered on a full-time basis.
- 6.2. On the **BEng** and **MEng** programmes, the maximum number of credits that may be taken during an academic session is normally 120.

7. TRANSFERRING BETWEEN PROGRAMMES

- 7.1. You can transfer between the BEng and MEng. These transfers are considered on an individual basis and will take into consideration:
- Your marks profile up to the point the request is made
 - The academic judgement about whether the transfer is the right option for you.

- 7.2. You should seek advice from your Personal Tutor or Programme Leader about whether transferring is a suitable option for you.
- 7.3. The application to transfer should be made using the transfer process which is outlined in the Awards and Progression Regulations [<https://tedi-london.ac.uk/policies/>].

8. MODULES

- 8.1. A module is a self-contained block of learning. Modules have defined aims, learning outcomes and assessment, as outlined in the Module Handbook, which you will receive at the start of each module.
- 8.2. Modules will be a minimum of 20 credits. The number of credits in a module vary according to the learning hours and assessment requirements. Module size will be determined when the programme is approved.
- 8.3. Each module will specify a level which indicates the academic standard required for successful completion of the module.

Level 4:	Certificate level which prepares students for further study (approximating to year 1 of a three-year BEng degree programme or a four-year MEng degree programme).
Level 5:	Diploma level (approximating to year 2 of a three-year BEng degree programme or a four-year MEng degree programme).
Level 6:	Degree level (approximating to year 3 of a three-year BEng degree programme or a four-year MEng degree programme).
Level 7:	Postgraduate level (approximating to year 4 of a four-year MEng degree programme).

- 8.4. All modules on the programmes are compulsory, which means they must be attempted. We operate compensation and condonement practices, mapped to those defined by the [Engineering Council](#). There is further information about this in the Assessment Regulations [<https://tedi-london.ac.uk/policies/>].