

TEDI-LONDON ASSESSMENT CENTRE SCHOLARSHIPS

Rationale

TEDI-London takes an innovative educational approach that will empower students from diverse backgrounds to become independent, curious learners with a global, future--focused outlook. As part of our applicant assessment process, we are looking for students who have the appropriate 'Attitude, Aptitude and Ability' to succeed in our programmes.

In order to attract prospective students who excel in our applicant assessment process - our 'Assessment Centres' - we wish to offer scholarships to the top performing candidates to encourage them to study at TEDI-London.

Eligibility

All home fee status candidates taking the TEDI-London assessment centre. Please note international opportunities will be made available once we have secured Student Visa Sponsorship Status and are able to make offers to international fee status applicants.

Scholarship Proposal

We will offer up to four 'Assessment Centre Scholarships' to the value of £2,250 per year each. Scholarships will be offered to eligible candidates based on the score they achieve at TEDI-London's Assessment Centre. The candidates with the highest combined interview and project assessment scores will be offered this scholarship in rank order. We have the following mechanisms in place for dealing with situations where two candidates achieve equal scores:

- Where two candidates have equal combined scores and there is only a single scholarship left available to be awarded, the candidate with the higher score on their assessment centre project will be awarded the scholarship.
- Where two candidates have equal combined scores and identical scores on their assessment centre project, the candidate with the higher score on the interview question 'Why do you want to do this degree at TEDI-London?' will be awarded the scholarship.
- Where two candidates have equal combined scores and identical scores on their assessment centre project and the identical scores on the interview question 'Why do you want to do this degree at TEDI-London?', the value of the remaining scholarship will be divided in half, with each eligible candidate being offered 50% of the available value.

The **purpose** of this scholarship is to offer a financial incentive to students who, following our assessment of their 'Attitude, Aptitude and Ability'¹ are most likely to excel academically on our course and to become independent, curious learners with a global, future--focused outlook.

A scholarship to the value of £2,250 is a **proportionate means** of achieving our **legitimate aim** to recruit students who are most likely to excel academically on our course and to become independent, curious learners with a global, future--focused outlook. The scholarship amount roughly equates to the average annual Maintenance Loan shortfall that students in the UK experience.² This indicates that the scholarship amount may be an impact factor on a student's decision on where to study.

The scholarship amount is also close to the £2,728 difference in the cost of living between students studying in London and those studying outside of London as calculated by the Student Loans Company.³ This indicates that the scholarship amount may be an impact factor on a student's choice to study at TEDI-London over universities outside of London, ameliorating the perception of the costs associated with studying in London which may otherwise be a barrier to entry.

¹ <https://tedi-london.ac.uk/learn/application-information/#:-:text=ENTRY%20REQUIREMENTS,garnered%20during%20our%20assessment%20process>.

² <https://www.savesthestudent.org/money/student-money-survey-2020.html>

³ <https://www.gov.uk/student-finance/new-fulltime-students>

The offering of these scholarships could be indirectly discriminatory against those who are less able to achieve high scores at the Assessment Centre due to personal circumstances. We feel that we have mitigated this potential indirect discrimination through our offering of reasonable adjustments to those invited to an Assessment Centre. This allows for equality of access to and participation in the Assessment Centres which takes into account factors including but not limited to disability, digital poverty or access to resources.